

**GOVERNMENT DEGREE COLLEGE FOR WOMEN,
BEGUMPET
(AUTONOMOUS)**

**CHOICE BASED CREDIT SYSTEM
(CBCS)**



**SYLLABUS
For
B.Sc.(Data Science) II Year
Under Graduate Programme**

**DEPARTMENT OF COMPUTERS
(w.e.f. 2021 - 22 Session)**

**GOVERNMENT DEGREE COLLEGE FOR WOMEN
(AUTONOMOUS)
BEGUMPET, HYDERABAD
DEPARTMENT OF COMPUTERS
ALLOCATION OF CREDITS FOR B.Sc.(Data Science)**

Course Title	Course Type	Hours per Week	Credits
SEMESTER – I			
Fundamentals of Information Technology	DSC-A	4T+2P	4+1=5
SEMESTER – II			
Problem solving and Python Programming	DSC-B	4T+2P	4+1=5
AECC			
Fundamentals of Computers	AECC	2T	2
SEMESTER – III			
Communication Skills(or) Professional Skills-I)	SEC-1	2T	2
Operating Systems – 1	SEC – 2	2T	2
Data Engineering with Python	DSC-C	4T+2P	4+1=5
SEMESTER – IV			
Leadership & Management Skill (or)Universal Human Values	SEC - 3	2T	2
Operating Systems – 2	SEC – 4	2T	2
Machine Learning	DSC-D	4T+2P	4+1=5
SEMESTER – V			
Data Structures and Algorithms	GE	4T	4
Natural Language Processing	DSE- A	4T+2P	4+1=5
No SQL Data Bases	DSE- A	4T+2P	4+1=5
SEMESTER – VI			
Big Data	DSE–B	4T+2P	4+1=5
Deep Learning	DSE–B	4T+2P	4+1=5
Project			
Project	Project	4	4
Total Number of Credits			48

**GOVERNMENT DEGREE COLLEGE FOR WOMEN
(AUTONOMOUS)
BEGUMPET, HYDERABAD
DEPARTMENT OF COMPUTER SCIENCE**

Programme Outcomes

PO 1 Domain Expertise:

- Acquire comprehensive knowledge and skills.
- Make use of the knowledge in an innovative manner.
- Effectively apply the knowledge and skills to address various issues.

PO 2 Modern equipment Usage

- Use ICT effectively.
- Access, retrieve and use authenticated information.
- Access, retrieve and use authenticated information. Have knowledge of software applications to analyze data.

PO 3 Computing Skills and Ethics

- Develop rationale and scientific thinking process.
- Use technology intelligently for communication, entertainment and for the benefit of mankind.
- Ensure ethical practices throughout ones endeavors for the wellbeing of human race.

PO 4 Complex problem Investigation & Solving

- Predict and analyze problems.
- Frame hypotheses.
- Investigate and interpret empirical data.
- Plan and execute action.

PO 5 Perform effectively as Individuals and in Teams

- Work efficiently as an individual
- Cooperate, coordinate and perform effectively in diverse teams/groups.
- Prioritize common interest to individual interest.

PO 6 Efficient Communication & Life Skills

- Express thoughts in an effective manner
- Listen, understand and project views in a convincing manner.
- Decide appropriate media to share information
- Develop skills to present significant information clearly and concisely to interested groups.

PO 7 Environmental Sustainability

- Understand sensibly the Environmental challenges.
- Think critically on environment sustainability measures.
- Propagate and follow environment friendly practices.

PO 8 Societal contribution

- Render service for the general good of the society.
- Involve voluntarily in social development activities at Regional, National, global levels.
- Have own pride in volunteering to address societal issues viz: calamities, disasters, poverty, epidemics.
- Be a patriotic citizen to uphold the values of the nation

PO 9 Effective Project Management

- Identify the goals, objectives and components of a project and decide the appropriate time of completion.
- Plan, organize and direct the endeavors of teams to achieve the set targets in time.
- Be competent in identifying opportunities and develop strategies for contingencies.

DEPARTMENT OF COMPUTERS BOARD OF STUDIES MEETING FOR THE YEAR 2021-2022

The 11th meeting of the Board of studies of the Department of Computers Government Degree College for Women, Begumpet, Hyderabad was held on _____ in the Department of Computers, Govt. Degree College for Women, Begumpet, Hyderabad.

The following members were present:

SL.No	NAME	ADDRESS
1.	<u>University Nominee</u> Dr.C. Goverdhan M.Sc, Ph.D.	Chairman, Board of Studies, Department of Mathematics, Osmania University, Hyderabad. Mobile No:9440130036
2.	<u>Subject Expert</u> Mr.A.Inna Reddy MCA,UGC NET,(Ph.D)	Associate Professor Department of Computer Application GDC Chanchalguda Mobile no:9949197994 innareddyallam@gmail.com
4.	<u>Subject Expert</u> Dr. T.R.Srinivas B.E,M.Tech,M.B.A,PhD	Associate Professor Department of Computer Science and Engineering AAR Mahaveer Engineering College Mobile no:8143341367 cshod@aarm.ac.in
5.	<u>Industrialist</u> Mr.C.Chinna Swamy Team Leader	Company Name:Pantech e Learning Mobile: 8925533482
6.	<u>In charge of the Department – Chairman, BOS – Computers</u> Dr.D.Sarada Devi	Associate Professor in Mathematics Department of Mathematics, Government Degree college for women, Begumpet, Hyderabad. Mobile:9848190810
7.	<u>Faculty – Member</u> Smt.P.Kalpana M.Sc (Computer Science)	Lecturer in Computer Applications, Government Degree College for Women, Begumpet, Hyderabad. Mobile: 9030122738
8.	<u>Faculty – Member</u> Ms.G.T.Jayalaxmi M.C.A	Lecturer in Computer Applications, Government Degree College for Women, Begumpet, Hyderabad. Mobile: 7396923294
9.	<u>Faculty – Member</u> Ms.A.Laxmi Prasanna M.Tech(CSE)	Lecturer in Computer Science, Government Degree College for Women, Begumpet, Hyderabad. Mobile: 9160848766

10.	<u>Faculty – Member</u> K.Ankitha M.Tech(CSE)	Lecturer in Computer Science, Government Degree College for Women, Begumpet, Hyderabad. Mobile: 9381453216
11.	<u>Faculty – Member</u> Ms.M.Sandhya M.Tech(CSE)	Lecturer in Computer Science, Government Degree College for Women, Begumpet, Hyderabad. Mobile: 8712180180
12.	<u>Faculty-Members</u> <u>Ms.R.Swapna</u> M.Sc (Computer Science)	Lecturer in Computer Science, Government Degree College for Women, Begumpet, Hyderabad. Mobile:9985509476
13.	<u>Faculty – Member</u> Ms.P.Vamshipriyadarshini M.Tech	Lecturer in Computer Science, Government Degree College for Women, Begumpet, Hyderabad. Mobile: 9391812746

SYLLABUS

B.Sc. (Data Science) II YEAR

(With effect from batch of students admitted from the academic year
2021 -2022 onwards under semester system)



**GOVERNMENT DEGREE COLLEGE FOR WOMEN,
BEGUMPET, HYDERABAD**

(Autonomous)
Affiliated to Osmania University

4. Practicals shall be conducted in each Semester as per the Syllabus and Time table.
Resolved to accept the above pattern of examination .
5. Question I – 15 M , Question II – 15 M ,Record – 10 M, Viva – 10 M

Chairman BOS

University Nominee

Members

- 1.
- 2.
- 3.
- 4.

PRINCIPAL

Government College for Women Begumpet, Hyderabad-500016
(An Autonomous college of Osmania University)
Re-Accredited by NAAC with ‘B+’ Grade
B.Sc. (Data Science) II Year
Semester-III
Subject: Data Science
Paper-III:Data Engineering with Python

Theory	4 Hours/Week	4 credits
Practical	2 Hours/Week	1 credit

Course Objectives: The main objective of this course is to teach how to extract raw data, clean the data, perform transformations on data, load data and visualize the data.

Course Outcome:

At the end of the course the student will be able to:

- Handle different types of files and work with text data
- Use regular expression operations
- Use relational databases via SQL
- Use tabular numeric data
- Use the data structures: data series and frames
- Use PyPlot for visualization

SYLLABUS

Unit-I

Data Science: Data Analysis Sequence, Data Acquisition Pipeline, Report Structure

Files and Working with Text Data: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, The Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules. **Working with Text Data:** JSON and XML in Python

Unit-II

Working with Text Data: Processing HTML Files, Processing Texts in Natural Languages

Regular Expression Operations: Using Special Characters, Regular Expression Methods, Named Groups in Python Regular Expressions, Regular Expression with *glob*

Module

Unit–III

Working with Databases: Setting Up a MySQL Database, Using a MySQL Database: Command Line, Using a MySQL Database, Taming Document Stores: MongoDB

Working with Tabular Numeric Data(Numpy with Python): NumPy Arrays Creation Using *array()* Function, Array Attributes, NumPy Arrays Creation with Initial Placeholder Content, Integer Indexing, Array Indexing, Boolean Array Indexing, Slicing and Iterating in Arrays, Basic Arithmetic Operations on NumPy Arrays, Mathematical Functions in NumPy, Changing the Shape of an Array, Stacking and Splitting of Arrays, Broadcasting in Arrays.

Unit–IV

Working with Data Series and Frames:

Pandas Data Structures, Reshaping Data, Handling Missing Data, Combining Data, Ordering and Describing Data, Transforming Data, Taming Pandas File I/O

Plotting: Basic Plotting with PyPlot, Getting to Know Other Plot Types, Mastering Embellishments, Plotting with Pandas

References:

1. Data Science Essentials in Python: Collect, Organize, Explore, Predict, Value. Dmitry Zinoviev, The Pragmatic Programmers LLC, 2016
2. Introduction to Python Programming. Gowrishankar S., Veena A. CRC Press, Taylor & Francis Group, 2019

Suggested Reading

3. Python for Everybody: Exploring Data Using Python 3. Charles R. Severance, 2016
4. Python Data Analytics – Data Analysis and Science using Pandas, matplotlib and the Python Programming Language. Fabio Nelli, Apress, 2015
5. Website Scraping with Python. Using BeautifulSoup and Scrapy. Gábor László Hajba, Apress, 2018
6. Machine Learning with Python Cookbook: Practical Solutions from Preprocessing to Deep Learning. Chris Albon, O'Reilly 2018

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B.Sc. (Data Science) II Year
Semester-III
Subject: Data Science
Paper-III: Data Engineering with Python

MODEL PAPER

Time: 2 1/2hrs

Max Marks: 60

SECTION-A

I. Answer any 5 questions.

5X4=20

- 1) Question from Unit-I.
- 2) Question from Unit-I.
- 3) Question from Unit-II.
- 4) Question from Unit-II.
- 5) Question from Unit-III.
- 6) Question from Unit-III.
- 7) Question from Unit-IV
- 8) Question from Unit-IV.

SECTION-B

II. Answer all the questions.

4X10=40

1. a) Question from Unit-I.
(OR)
b) Question from Unit-I.
2. a) Question from Unit-II.
(OR)
b) Question from Unit-II.
3. a) Question from Unit-III.
(OR)
b) Question from Unit-III.
4. a) Question from Unit-IV.
(OR)
b) Question from Unit-IV.

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B.Sc. (Data Science) II Year
Semester-III
Subject: Data Science
Paper :DataEngineeringwithPython(Lab)

Practical

2 Hours/Week

1 credit

Course Objective:

The main objective of this laboratory is to put into practice the ETL (extract, transform, load) pipeline which will extract raw data, clean the data, perform transformations on data, load data and visualize the data. This requires mentoring by TCS.

Data Engineering with Python (Lab)

Libraries

In this course students are expected to extract, transform and load input data that can be text files, CSV files, XML files, JSON, HTML files, SQL databases, NoSQL databases etc.,. For doing this, they should learn the following Python libraries/modules:
pandas, numpy, BeautifulSoup, pymysql, pymongo, nltk, matplotlib

Datasets

For this laboratory, appropriate publicly available datasets, can be studied and used. Example:

MNIST (<http://yann.lecun.com/exdb/mnist/>),

UCI Machine Learning

Repository (<https://archive.ics.uci.edu/ml/datasets.html>), Kaggle (<https://www.kaggle.com/datasets>) Twitter Data

Exercises

1. Write programs to parse text files, CSV, HTML, XML and JSON documents and extract relevant data. After retrieving data check any anomalies in the data, missing values etc.
2. Write programs for reading and writing binary files
3. Write programs for searching, splitting, and replacing strings based on pattern matching using regular expressions
4. Design a relational database for a small application and populate the database. Using SQL do the CRUD (create, read, update and delete) operations.
5. Create a Python MongoDB client using the Python module pymongo. Using a collection object practice functions for inserting, searching, removing, updating, replacing, and aggregating documents, as well as for creating indexes
6. Write programs to create numpy arrays of different shapes and from different sources, reshape and slice arrays, add array indexes, and apply arithmetic, logic, and aggregation functions to some or all array elements
7. Write programs to use the pandas data structures: Frames and series as storage containers and for a variety of data-wrangling operations, such as:
 - Single-level and hierarchical indexing
 - Handling missing data
 - Arithmetic and Boolean operations on entire columns and tables

- Database-type operations (such as merging and aggregation)
- Plotting individual columns and whole tables
- Reading data from files and writing data to files

Government Degree College for Women Begumpet, Hyderabad-500016
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B.SC II (Data Science)Year Examination
Semester – III
Subject: Data Science
Paper- Operating Systems – 1 (SEC-2)
Syllabus

Theory

2Hours/Week

2 credits

Course Objectives:

A successful student will be able to understand the basic components of a computer operating system, and the interactions among the various components. The course will cover an introduction on the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems.

Course Outcome:

- Understands the use of different process scheduling algorithm and synchronization techniques to avoid deadlock.
- They will learn different memory management techniques like paging, segmentation and demand paging etc.

Unit – I

Introduction: Computer-System Architecture, Computing Environments.

Operating-System Structures: Operating-System Services, User Interface for Operating-System, System Calls, Types of System Calls, Operating System Structure.

Process Management: Process Concept, Process Scheduling, Operations on Processes, Inter process Communication, Examples–Producer-Consumer Problem.

Process Synchronization: Critical-Section Problem, Peterson's Solution, Synchronization, Semaphores, Monitors.

Unit – II

CPU Scheduling: Concepts, Scheduling Criteria, Scheduling Algorithms.

Deadlocks: System Model, Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock.

Text AbrahamSilberschatz,PeterBaerGalvin,GregGagne,OperatingSystemConcepts(9e)

Reference s

NareshChauhan, Principles of Operating Systems

Thomas W. Doepner, Operating Systems in Depth

Andrew S. Tanenbaum, Modern Operating Systems

William Stallings, Operating Systems – Internals and Design Principles

Dhananjay M. Dhandhere, Operating Systems – A Concept Based Approach

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B.SC II(Data Science)Year Examination
Semester – III
Subject: Data Science
Paper- Operating Systems – 1 (SEC-2)
MODEL PAPER

Time: 1 hr

Max Marks: 40

SECTION-A

I. Answer Any 4 Questions.

4X4=16

- 1) Question from Unit-I.
- 2) Question from Unit-I.
- 3) Question from Unit-I.
- 4) Question from Unit-II.
- 5) Question from Unit-II.
- 6) Question from Unit-II.

SECTION-B

II. Answer All Questions.

2X12=24

7. a) Question from Unit-I.
(OR)
b) Question from Unit-I.
8. a) Question from Unit-II.
(OR)
b) Question from Unit-II.

Government College for Women Begumpet, Hyderabad-500016
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Re-Accredited by NAAC with 'B+' Grade
B.Sc. (Data Science) II Year
Semester-IV
Subject: Computer Science
Paper-IV: Machine Learning

Theory	4 Hours/Week	4 credits
Practical	3 Hours/Week	1 credit

Course Objectives: The main objective of this course is to teach the principles and foundations of machine learning algorithms.

Course Outcome:

At the end of the course the student will be able to understand

- Basics of Machine Learning and its limitations
- Machine Learning Algorithms: supervised, unsupervised, bio-inspired
- Probabilistic Modeling and Association Rule Mining

SYLLABUS

Unit-I

Introduction: What does it mean to learn, Some canonical Learning Problems, The Decision Tree Model of Learning, Formalizing the Learning Problem, ID3 Algorithm

Limits of Learning: Data Generating Distributions, Inductive Bias, Not Everything is learnable, Underfitting and Overfitting, Separation of training and test Data, Models, parameters and Hyperparameters, Real World Applications of Machine Learning

Geometry and Nearest Neighbors: From Data to Feature Vectors, k-Nearest Neighbors, Decision Boundaries, k-means Clustering, High Dimensions

Unit-II

The Perceptron: Bio-inspired Learning, The Perceptron Algorithm, Geometric Interpretation, Interpreting Perceptron Weights, Perceptron Convergence and Linear Separability, Improved Generalization, Limitations of the Perceptron

Practical Issues: Importance of Good Features, Irrelevant and Redundant Features, Feature Pruning and Normalization, Combinatorial Feature Explosion, Evaluating Model Performance, Cross Validation, Hypothesis Testing and Statistical Significance, Debugging Learning Algorithms, Bias Variance tradeoff

Linear Models: The Optimization Framework for Linear Models, Convex Surrogate Loss Functions, Weight Regularization, Optimization and Gradient Descent, Support Vector Machines

Unit-III

Probabilistic Modeling: Classification by Density Estimation, Statistical Estimation, Naïve Bayes Models, Prediction

Neural Networks: Bio-inspired Multi-Layer Networks, The Back-propagation Algorithm, Initialization and Convergence of Neural Networks, Beyond two layers, Breadth vs Depth, Basis Functions

Unit IV

Unsupervised Learning: Clustering Introduction, Similarity and Distance Measures, Agglomerative Algorithms, Divisive Clustering, Minimum Spanning Tree

Association Rules: Introduction, large Itemsets, Apriori Algorithm

References:

1. A Course in Machine Learning (CIML). Hal Daume III, 2017 (freely available online) <http://ciml.info/>
2. Data Mining: Introductory and Advanced Topics. Margaret H Dunham, Pearson Education, 2003

Suggested Reading:

3. Hands on Machine Learning with SciKit-Learn, Keras and Tensor Flow. Aurélien Géron. O'Reilly, 2019
4. Machine Learning with Python Cookbook. Chris Albo, O'Reilly, 2018
5. Introduction to Machine Learning with Python: A Guide. Andreas C Miller, Sarah Guido. O'Reilly, 2017

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B.Sc. (Data Science) II Year
Semester-IV
Subject: Data Science
Paper-IV: Machine Learning

MODEL PAPER

Time: 2 1/2hrs

Max Marks: 60

SECTION-A

I. Answer any 5 questions.

5X4=20

- 1) Question from Unit-I.
- 2) Question from Unit-I.
- 3) Question from Unit-II.
- 4) Question from Unit-II.
- 5) Question from Unit-III.
- 6) Question from Unit-III.
- 7) Question from Unit-IV.
- 8) Question from Unit-IV.

SECTION-B

II. Answer all the questions.

4X10=40

1. a) Question from Unit-I.
(OR)
b) Question from Unit-I.
2. a) Question from Unit-II.
(OR)
b) Question from Unit-II.
3. a) Question from Unit-III.
(OR)
b) Question from Unit-III.
4. a) Question from Unit-IV.
(OR)
b) Question from Unit-IV.

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B.Sc. (Data Science) II Year
Semester-IV
Subject: Data Science
Paper: Machine Learning(Lab)

Practical

2 Hours/Week

1 credit

Course Objective:

The main objective of this laboratory is to put into practice the various machine learning algorithms for data analysis using Python and Weka.

Machine Learning(Lab)

ML Toolkits

Students are expected to learn

1. Scikit-learn(<https://scikit-learn.org/>) an open source machine learning Python library that supports supervised and unsupervised learning. It also provides various tools for model fitting, data preprocessing, model selection and evaluation, and many other utilities.
2. Weka(<http://www.cs.waikato.ac.nz/ml/weka/>) is another widely used ML toolkit.

Datasets

1. The sklearn.datasets package embeds small toy datasets. It includes utilities to load these datasets. It also includes methods to load and fetch popular reference datasets and features some artificial data generators. Students are expected to study and make use of these datasets
2. Weka also provides various datasets.

References:

1. scikit-learn user guide. https://scikit-learn.org/stable//_downloads/scikit-learn-docs.pdf
2. [Ian Witten](#), [Eibe Frank](#), and [Mark Hall](#), [Chris Pal](#). DATA MINING: Practical Machine Learning Tools and Techniques, 4th Edition. Morgan Kaufmann.

Exercises

8. Write a Python program using Scikit-learn to split the iris dataset into 70% train data and 30% test data. Out of total 150 records, the training set will contain 120 records and the test set contains 30 of those records. Print both datasets
9. Write Python program to use sklearn's DecisionTreeClassifier to build a decision tree for the sklearn's datasets. Implement functions to find the importance of a split (entropy, information gain, gini measure)
10. Write a Python program to implement your own version of the K-means algorithm. Then apply it to different datasets and evaluate the performance.
11. Design a perceptron classifier to classify handwritten numerical digits (0-9). Implement using scikit or Weka.
12. Write a Python program to classify text as spam or not spam using the Naïve Bayes Classifier
13. Use WEKA and experiment with the following classifiers: Association Rule Mining (Apriori), Agglomerative and Divisive Clustering

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Re-Accredited by NAAC with 'B+' Grade

B.Sc II (Data Science) Year Examination

Semester – III

Subject: Data Science

Paper- Operating Systems – 2 (SEC-4)

Syllabus

Theory

2 Hours/Week

2 credits

Course Objectives:

- Students will learn how Operating System is Important for Computer System.
- To make aware of different types of Operating System and their services
- To learn different process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- To know virtual memory concepts.
- To learn secondary memory management.

Course Outcome:

- Understands the different services provided by Operating System at different level.
- They learn real life applications of Operating System in every field.

Unit – I

Main Memory: Introduction, Swapping, Contiguous Memory Allocation, Segmentation, Paging.

Virtual Memory: Introduction, Demand Paging, Page Replacement, Allocation of Frames, Thrashing.

Mass-Storage Structure: Overview, Disk Scheduling, RAID Structure.

File Systems: File Concept, Access Methods, Directory and Disk Structure, File-System Mounting, Protection

Unit – II

File System Implementation, Directory Implementation, Allocation Methods, Free-Space Management. Recovery, Network File System.

Protection and Security: Goals of Protection, Principles of Protection, Domain of Protection, Access Matrix, Access Control, Revocation of Access Rights, The Security Problem, Program Threats, System and Network Threats, Cryptography as a Security Tool, User Authentication, Implementing Security Defenses, Firewalling to Protect Systems and Networks, Computer-Security Classifications.

Text AbrahamSilberschatz,PeterBaerGalvin,GregGagne,OperatingSystemConcepts(9e)

Reference s

NareshChauhan, Principles of Operating Systems

Thomas W. Doepfner, Operating Systems in Depth

Andrew S. Tanenbaum, Modern Operating Systems

William Stallings, Operating Systems – Internals and Design Principles

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Re-Accredited by NAAC with 'B+' Grade
B.Sc II(Data Science) Year Examination
Semester – III
Subject: Data Science
Paper- Operating Systems – 2 (SEC-4)
MODEL PAPER

Time: 1 hr

Max Marks: 40

SECTION-A

I Answer Any 4 Questions.

4X4=16

- 1) Question from Unit-I.
- 2) Question from Unit-I.
- 3) Question from Unit-I.
- 4) Question from Unit-II.
- 5) Question from Unit-II.
- 6) Question from Unit-II.

SECTION-B

II. Answer All Questions.

2X12=24

7. a) Question from Unit-I.
(OR)
b) Question from Unit-I.
8. a) Question from Unit-II.
(OR)
b) Question from Unit-II.

GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET, HYDERABAD – 16
(An Autonomous college of Osmania University)
Department of Computers

Panel of Examiners for B.Sc. (Data Science) II Year

S. No	Name & Details	Teaching Experience	Phone Number
1.	B.Saritha M.Sc, IPGDC(w),Nampally, Hyd.	16Yrs	9985408390
2.	Smt.B.Ramani M.C.A, Andhra Mahila Sabha Arts and Science College , OU road ,HYD.	15 Yrs	9441214888
3.	Ch.N Saranya M.Sc(cs),(PhD),(PGDDS) Assistant Professor Email-id:nagasaranya@gmail.com	12Yrs	9849555856

